

English

This term, we will be using video clips to support our writing. 'RUIN' is a post-apocalyptic clip which will allow for great narrative opportunities and tension building. We will also be exploring how to write in a persuasive, formal tone, through writing letters to Mrs Galsworthy. The Year 6 children will be applying their learning from across their time in school to write in a variety of genres, which will showcase their imagination, vocabulary and drafting skills. Our Year 5s will consolidate their understanding of higher order punctuation and organisation of ideas into paragraphs. There will also be a focus on editing and the importance of editing thoroughly for all our pupils.

Maths

Our focus in maths this term includes completing the geometry unit of position and direction, using identifying co-ordinates and translating shapes to new positions accurately. During our unit, on statistics we will be drawing and interpreting line graphs and tables. We will use the data to identify the mean. Finally, we will be learning about how to read digital and analogue clocks, converting 12- and 24-hour times and calculating the differences between two times. We would also like to remind all members of year 5 and 6 to continue to practice TTRock Stars.

Geography. This term, we will be studying Europe and the North and South American countries. We will use a range of sources, including atlases and the internet to research the regions. We will also be looking the local area and review the range of land use, then we will compete fieldwork along the Chipping Sodbury high street and the River Frome that flows through the area.

In **PE** this term, children will be working on their rounder's skills. The focus will include fielding and tactics. Pupils will also be trying their hand at Ultimate Frisby, a non-contact team sport played with a disk flung by hand.

PSHE. This term pupils will be comparing different types of friendships and the feelings associated with them. They will also explain how to stay safe when using technology and communicating with friends, including how to stand up for themselves, negotiate and resist peer pressure.

Science. Following on from last terms focus on the circulatory system and the heart this term pupils will be learning about how to keep their bodies healthy and what can damage our bodies. We will look at what constitutes a healthy diet and different food groups. In addition, we will learn about how nutrients are transported around the body and research pioneering scientists that contributed towards our understanding of the blood and heart.

Computing The focus this term will be around privacy and security and how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

Please email admin@stjohnsmead.co.uk if you need to inform us of anything regarding your child, or catch us for a quick word in the playground.

RE For the next two terms our focus will be understanding what it is like to be a Muslim in Britain today. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will follow the stories of different children living in Britain and their experiences of being Muslim. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur'an and other forms of guidance.

UKS2 Curriculum Letter Term 5



UKS2 Curriculum Letter

Term 5



In class, we are going to be reading and analysing texts from different genres, including poetry, tense narratives, and persuasion. We will also be celebrating any book recommendations in class. Please continue to share these with us.

Children will have the opportunity to visit the school library throughout the term. Please ensure books are kept safe so that they can be returned and read by other children.

UKS2 Homework Expectations

Children are expected to spend approximately 30 minutes each night on homework. This is a recommended outline:

Monday	Reading and spelling practice (including Spelling Shed).
Tuesday	Number clubs and times table practice (including TTRS).
Wednesday	Reading, spelling practice (including Spelling Shed).
Thursday	30 minutes working on Maths or English.
Friday	30 minutes working on Maths or English.

Many of the English homeworks are topic related but you are more than welcome to extend your learning further through additional research and being creative. Please refer to the separate spelling and topic project letters for more detail on specific tasks. These can be found on the Class Story section on Dojo.

Reading Awards

Thank you to all those who have been reading regularly at home. Practise not only helps reading itself, but it allows children to enhance their vocabulary and understanding of different text types. To help your child to achieve their awards, please sign their record after each read. Well done for all our award winners so far this year!

Ways to help at home:

1. Help children to complete their homework and take pride in what they produce. It is vital that children complete their homework on time as it gives the opportunity to consolidate what they have learnt in class.
 2. Read with them as often as possible or ask them questions about what they have been reading if they are more confident.
 3. Encourage them to pack their own school bag, taking responsibility for their own things.
 4. Ask your child open questions about what they have done at school and discuss it. Eg 'what was the highlight of your day?'; 'what did you learn today?', or 'what did you enjoy most in class today?'
 5. Correct their speech if they say things incorrectly.
 6. Orally practice times tables or related facts e.g. $6 \times 7 = 42$, $0.6 \times 7 = 4.2$.
- NOTE: By end of Y4 children should know all of their times tables up to 12x12.**
7. Ask them to tell you what the time is using analogue clocks.
 8. Challenge them to add up shopping items or select which option is best value for money.
 9. Play educational games online.
 10. Help them become independent learners by having set routines eg always do homework and go to bed at a set time.