



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>Lessons are taught by Swift Sports and Teachers following the PE overview completing the required time allotted each week.</p> <p>After school clubs available to children led by staff and coaches to increase participation in a range of sports.</p> <p>Swimming sessions to be organised by PE Lead/ Mat cover</p> <p>Next academic years swimming to be booked (23/24) including Transport to venue</p> <p>Paralympic athlete to visit – focus on growth mindset and perseverance.</p>	<p>Clubs popular and have led to entering local competitions and leagues.</p> <p>32/45 achieved Percentage : 71% achieved 25m, 13% non-swimmers</p> <p>Circuit style session and inspiring assembly reinforced the need of effort and determination to succeed delivered by Paralympic footballer.</p>	<p>School clubs have enabled children not given the opportunity to attend local clubs including participation in local tournaments and competitions.</p> <p>Swimming – Increase of Year 6 children achieving 25m +. (2021/22 64% School closure during normal Y3/4 swimming sessions)</p> <p>Paralympic athlete sponsored event raised £2140.56 in sponsorship.</p>

<p>Key indicator 2: The profile of PE and Sport in the school raised across the school as a tool for whole school improvement.</p> <p>Audit to be carried out by PE cover led</p> <p>Sport safe – to do routine check on equipment and repairs</p> <p>PE resource order updated and checked against the audit information.</p> <p>Sports day resources will need to be checked too.</p> <p>Line markings to be booked by admin team. Cover PE Lead to audit equipment/resources and order new replacements if needed.</p>	<p>Audit completed on Excel document – shared with staff for easier location and knowledge of equipment</p> <p>New equipment added for invasion games, balls, ball pumps, bibs etc.</p> <p>New vortex and mini goal posts purchased for sports day</p> <p>Markings allowed PE sessions for rounders, athletics, football tournaments, running track for athletics.</p>	<p>Storage of equipment still an issue. PE lead to continue to explore options.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Staff to work alongside sports coaches</p>	<p>Tennis coach from local club ran sessions with Y1-Y6 classes with class teachers observing skills.</p>	<p>Staff to work alongside sports coaches in an area of their choice in order to gain confidence of teaching the sport to a high level with technical precision.</p> <p>Repeat tennis sessions so all teaching staff get the experience.</p> <p>Money from the Athlete visit can be used to buy CPD courses.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Swimming carried out through the year and data to be analysed.</p> <p>A variety of clubs to be offered by both teachers and Swift Sports.</p> <p>Pupil Premium funded spaces at school clubs</p>	<p>Football, Netball, Athletics, Multi skills clubs have been after school or at lunchtime.</p> <p>PE overview of PE children have been covering the skills for their year group. Swift Sports follow our overview to make sure there is continuity with coverage between the teacher and sports coaches.</p> <p>PP children have had boxing sessions</p>	<p>Have different experts in such as Yoga teachers, Cheerleading coaches, Fencing instructors etc. for workshops</p> <p>Links between emotional wellbeing and being active</p> <p>Some children have continued these skills and joined local clubs outside of school.</p>

	Tennis coach ran sessions in school with all classes Y1-Y6.	
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Look at competitions and galas taking place within the local area</p> <p>PE association – Membership to be paid for</p>	<p>Attended Swimming Gala – Results: 5 2nd places 5 1st places 5/6 1st in relay 3/4 2nd in relay</p> <p>Netball League – Tournament at Brimsham Green School with local schools placed 2nd in the tournament and SJM won the league.</p> <p>Football tournaments entered Cross country events – successful results</p> <p>Children celebrated for their achievements outside of school in sports such as Karate, swimming and dance.</p>	<p>Continue with membership and enter events against local schools.</p> <p>Encourage girls involvement in football</p> <p>Joint events or days within our federation</p> <p>To invest in a kit that can be worn to events we attend – Jackets or Hoodies labelled with SJM</p> <p>Enter LKS2 in more athletic events e.g. quad kids</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Swimming lessons 8 x weekly half hour sessions for all Y3 and Y4 children.</p> <p>Booster sessions – 5 day block of lessons for all Y5/6 who have not achieved 25m Y6 to have priority and when 25m is achieved to pick up Y5 children.</p>	<p><i>Y3/4 Staff – to take lessons with TA, leisure centre swimming teacher and volunteer qualified swimming coach.</i></p> <p><i>Y5/6 staff to take lessons and cover children not attending sessions.</i></p> <p><i>All Y3/4 Pupils and pupils of Y5/6</i></p> <p><i>PE Lead to timetable sessions, prioritise pupils.</i></p> <p><i>Office staff to books sessions and coach to transport.</i></p>	<p><i>All children to achieve 25m by the end of Y6</i></p>	<p><i>PE Lead and Admin arrange swimming</i> <i>PE Lead will do a data analysis of all the Key Stage 2 children taking part in swimming. This will then be kept track of until they reach Y6.</i></p> <p><i>Booster is offered to Year 6 to make sure they reach the requirement of 25m. All children who need booster are offered booster. Some children may not be able to attend swimming outside of school due to varying factors so we provide the chance for them to progress with their swimming skills and to be safe in water.</i></p>	<p><i>Forecast - Swimming £3418.73 – Y6 Booster</i></p>
<p>Provision - Swift Sports</p>	<p><i>Staff</i> <i>Coaches</i> <i>Pupils</i></p>	<p><i>2: The engagement of all pupils in regular physical activity</i></p>	<p><i>Teach 1 lesson of PE a week out of 2.</i> <i>The coaches bring a wealth of knowledge to SJM pupils and staff.</i> <i>Teachers are able to work</i></p>	<p><i>Forecast – £3,132.90</i></p>

		<p>3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>alongside coaches when needing support. This needs to be timetabled for this academic year.</p> <p>Swift sports follow the SJM PE skills progression map and the overview to enable full coverage of the PE curriculum for all children.</p>	
Maintenance/facilitation of equipment and resources	<p>PE LEAD Staff Coaches</p>	<p>4: Broader experience of a range of sports and activities offered to all pupils</p> <p>3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Equipment checked yearly to maintain.</p> <p>Sport Safe – to repair some equipment that can be rather than buy brand new.</p> <p>Storage is still an issue and needs to be looked into so that equipment is better stored.</p> <p>Replacement rings for netball posts.</p> <p>Benches and other apparatus – replaced and some need fixing</p>	<p>Forecast – £4000</p>
CPD for Staff	<p>PE LEAD</p>	<p>1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers to work alongside Swift Sport coaches where feasible to develop their confidence and skills.</p>	<p>Forecast – £4000</p>

			<p><i>Gymnastics CPD for staff as it was an area flagged by staff audit.</i></p> <p><i>Using equipment safely for Gymnastics – led by Swift Sports</i></p> <p><i>Tennis coach came in and led session with the children. Teachers observed</i></p>	
Annual Sports Day	<p><i>PE LEAD</i></p> <p><i>Staff</i></p> <p><i>Coaches</i></p> <p><i>Pupils</i></p>	<p><i>3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>PE Lead to check equipment and resources.</i></p> <p><i>Resources from previous years have been updated and purchases of better quality equipment have been made. This is so we are not constantly buying new equipment that won't last. E.g. small hurdles are now metal rather than plastic/ corrugated card which kept breaking.</i></p> <p><i>Staff meeting – Sports day timetables and running order of the day</i></p> <p><i>Sound system needs to be checked/ updated if need be</i></p> <p><i>EYFS and KS1 have a joint</i></p>	<p><i>Forecast –</i></p> <p><i>£500</i></p>

			<p>sports day and KS2 are separate</p> <p>Markings for the field need to be completed for the running track</p>	
<p>Lunch time/After School Clubs</p> <p>Ran by Swift and Teachers</p>	<p>PE LEAD Staff Coaches</p>	<p>3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p> <p>2: The engagement of all pupils in regular physical activity</p>	<p>Clubs currently being run –</p> <p>Netball</p> <p>Football</p> <p>Athletics</p> <p>Swift Sports After school club</p>	<p>Forecast –</p> <p>£2000</p>
<p>Out of school sporting opportunities</p>	<p>PE LEAD Staff</p>	<p>4: Broader experience of a range of sports and activities offered to all pupils</p> <p>5: Increased participation in competitive sport.</p>	<p>Memberships</p> <p>Attend events hosted by local sport cluster</p> <p>Events attended</p> <p>See the achievements section of this document</p>	<p>Forecast –</p> <p>£1000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children at SJM attending competitions in and outside of school in a variety of sports.</p>	<p>It has raised the profile of PE and Sport across the school and allowed children to access different sports. It has also given competitive opportunities to the children competing against other children/ schools.</p> <p>Participated in external Girls football tournament</p> <p>Football Year 3/4 boys at the WISE campus achieved Gold</p> <p>Tag Rugby Y5/6 mixed the Wise Campus achieved Silver</p> <p>Netball mixed Y5/6 came 3rd</p> <p>Swimming Gala - Mixed Y3 – 6 at 2 – 2nd place 1 – 3rd place Lots of Top 10 positions too. Kingswood Leisure Centre</p> <p>Athletics event – attended with some individuals doing well within their event</p>	<p>Where possible it would be great to have more workshops into school for the children to experience other sports.</p> <p>New PE Lead to look into competition calendar for next academic year. New PE Lead to attend the PE conference for S.Glos.</p>

	<p>Cross country at Pomphrey Hill</p> <p>Year 5/6 Cotswold Edge Football Tournament winners</p> <p>Tennis coach came in to do some sessions with the Yr1 – 4 children.</p>	
<p>Swimming – 8 x weekly half hour sessions for all Y3 and Y4 children.</p> <p>Booster sessions – 5 day block of lessons for all Y5/6 who have not achieved 25m Y6 to have priority and when 25m is achieved to pick up Y5 children.</p>	<p>Year 6's have had booster this 35/43 (81%) children have achieved 25m. Of the 8 children who did not achieve 25m, 4 started our school late, 3 missed lessons as Showman Travellers and 1 has SEND needs relating to motor skills.</p>	<p>Include Y6 children that have not achieved 25m with the Y3/4 next year.</p>
<p>Swift Sports –</p> <p>Helped with Tournament After School Club Playground skills at lunch time with the children Mentoring children with emotional and behavioral needs.</p>	<p>Swift Sport continue to work in partnership with the school. Offering PE lessons and after school clubs. Mentoring has been on offer and has helped individual children giving them strategies and skills.</p>	<p>To continue</p>

<p>Maintenance and Facilitation of Resources –</p> <p>Tidy up of Eric (Storage)</p> <p>PE Lead at SJM – photos of the equipment to know how things are stored</p> <p>Sports Day resources looked at but Javelin needed replacing</p> <p>Sports Day – Families attended</p>	<p>Sports equipment replaced where necessary.</p> <p>Sports days were successful and well attended.</p> <p>Winning House - KS1 St David</p> <p>Wining House - KS2 St George</p>	<p>New PE lead to liaise with School Business manager about when the checks need to happen.</p> <p>Equipment audit to be carried out</p>
<p>Sports Club</p> <p>Athletics Club</p> <p>Netball Club</p> <p>Football Club</p> <p>Swift Sports After School Club – Gymnastics and Football</p>	<p>Children have attended these clubs and have a variety on offer.</p>	<p>PE Lead to do a survey to see what sports clubs children would like for the next academic year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	Of the 8 children who did not achieve 25m, 4 started our school late, 3 missed lessons as Showman Travellers and 1 has SEND needs relating to motor skills. Changes to timetable due to cost cuts next year. All lessons for Y3/4 to be done back to back with coach doing shuttle run to save on coach costs. Due to requiring 1.5hr slots, the sessions are more spaced out than normal so we are hoping to engage parents in taking children swimming during gap.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	81% of children can swim 25m backstroke. 81% of children can swim breast stroke but not to competition standard 23% of children can swim breast stroke perfectly 9% of children can swim front crawl, back stroke, breast stroke and butterfly accurately enough to compete.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	4 children did not attend swimming lessons due to occupational absence or late starters and so we are unable to assess their safety.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	A block of 5 daily lessons was booked which was successful in 12 children gaining their 25m award.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Not this year	TA is qualified swimming coach and so is a volunteer

Signed off by:

Head Teacher:	<i>Nicola Berry</i>
PE Lead and Individual responsible for the Primary PE and sport premium:	<i>Stephanie Wilson</i> <i>Christie Buchanan</i>
Governor:	
Date:	Reviewed and completed by 24.07.2024