

St John's Mead CEVC Primary School  
Autumn Term 2025  
LKS2



Dear Parents and Carers,

Welcome back to school. We hope you had an enjoyable summer break. The children are quickly settling into their new class well.

As you are probably aware, our topic this term is **'Street Wise'**.






During this topic, we will be covering the following themes:

- Different living settlements, e.g. towns, villages etc.
- Reading, following and making maps, including OS symbols.
- How our locality has changed and will change over time.



The children are welcome to bring in any additional information/artefacts/pictures to share with their class. Below are some suggested activities that children can do at home to support the class work on our topic. Please send any work to school or add a photo to Class Dojo so it can be shared with the rest of the class and/or added to our class display.

**Autumn Term**

<p>Make a picture of your home. It could be a painting, collage or drawing.</p> 	<p>Draw a floor plan of your home or bedroom.</p> 	<p>Go for a local walk following the path of the river Frome through Chipping Sodbury.</p> 
<p>Imagine you have to entertain a visitor in your hometown. Plan an itinerary for your day out.</p>	<p>Create your ideal High Street. This could be a model, picture, diagram or list.</p>	<p>Look at the urban landmarks in Chipping Sodbury. Describe or draw your favourite.</p>
<p>Research animals that live in urban environments. Make a list.</p> 	<p>How could Chipping Sodbury become more environmentally friendly? Design or describe an idea.</p>	<p>Design a poster to show common OS symbols and what they represent.</p> 

In **English**, we have begun the term by studying the book, *'Quest'*, and we will be developing skills in writing to inform and explain. This term, we are focusing on sentence structure and punctuation. Later this term, we will be reading *'The Song of the Nightingale'* and writing to entertain. The weekly spellings will be added to the school website and Class Dojo. More information regarding spelling will follow shortly. You can support your child with their reading by hearing them read at least 4 times a week and checking they understand the meaning of the words they are reading. Please record the pages read and any comments in their reading record. Please also number their reads in their record so they can be awarded certificates when they reach the milestones of 33, 66 and 99 reads. Please ensure your child brings in their reading books with reading record and library book on the days stated below.

This term, in **Maths**, we will be further developing the children's understanding of the place value of numbers before moving on to calculation skills. Children will all be given a number club to achieve. This is a key skill for them to work on at home and in school. They will be tested on their progress weekly. Please continue to encourage your child to use Times Table Rock Stars regularly. This is a great way for children to learn their times tables, as each child will be working on a level appropriate to them.

In **RE**, we will be learning about what it is like to be a Hindu in Britain today. Later in the term, we will be examining the message of Christmas. Our **PSHE** units are 'Being Me' and 'Celebrating Differences'. In **Computing**, we will be focusing on programming and media. During our **Music** lessons, we will be finding out about a variety of genres of music and learning about different instruments.

Please send your child to school wearing their **PE** kit on their PE days. The school PE kit is a white or navy t-shirt and black or navy shorts, leggings or jogging bottoms, depending on the weather. Footwear can be trainers or daps. Please also remember to ensure long hair is tied back and any earrings are removed. LKS2 will be having swimming sessions every afternoon during the week commencing 22nd September. Further information regarding this will follow.

If you have any queries about any matter concerning your child, please do not hesitate to message us on Class Dojo or speak to us after school.

Thank you for your continued support.

LKS2 Team

Gemini Y3 - Mr S Barker

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Number Club Test <u>Bring in:</u> Reading book Reading record Library book		Wear PE kit	Wear PE kit Number Club Test <u>Bring in:</u> Reading book Reading record Library book	Spelling Test

Genesis Y3&4 - Mrs S Wilson (Mon-Wed) & Mrs H Beeston (Wed-Fri)

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Wear PE kit Number Club Test <u>Bring in:</u> Reading book Reading record Library book				Wear PE kit Spelling Test

Liberty Y4 - Mr Batstone

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Number Club Test		Wear PE kit <u>Bring in:</u> Reading book Reading record	Wear PE kit	Spelling Test <u>Bring in:</u> Library book