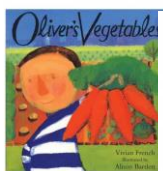


Curriculum Letter KS1



Dear Parents and Carers,

Welcome back! We hope you had an enjoyable summer break. The children have settled in wonderfully and have already shown unending determination and enthusiasm for their learning.

Our **Creative Curriculum** topic this term is 'There is no Place Like Home'. Taking on the role of artists, we will be looking at portraits from a variety of well-known artists, practising and improving our drawing skills and aiming to create our own self-portraits. We will also be finding out about our local area and considering how we might look after it and improve it.

In **English**, we will be writing information texts linked to fruit and vegetables and writing stories based on 'Oliver's Vegetables' by Vivian French. In particular, our focus will be on phonics and writing short, independent sentences. At home, you can help your child by listening to them read regularly, sharing stories and practising key words and spellings – a spelling letter will follow shortly outlining the words that we would like children to learn to spell each week. Your child will be bringing home reading books each week; one school reading book and a paper guided reading book following our sessions in school. Please write the name of the book and the page that they have read up to in their reading record (if you have not written a page number we will assume that they have read to the end). Should you wish to write a comment in the reading record you are very welcome to. If your child reads a book other than their school reading book at home this can also be recorded in their reading record and will help them to receive the special reading certificates even sooner! They get the Bronze Reading Award after 33 reads, Silver after 66 reads, Gold requires 99 reads, Platinum 132 reads, Diamond 165 reads, Amethyst 231 reads and the final reading award is 300 reads! It is good for children to read their books twice, the first day focusing on correctly reading and understanding each word, later in the week with the focus being on asking them questions about the story and the characters in the story. We recommend listening to your child read every night at home as it has been proven that this can make a huge difference and impact towards their reading confidence, fluency and understanding.

Should any of you have any spare time to support with reading, please come and see us - I am always grateful for any help! Our class **library day** is noted below; please ensure your child returns their library book on this day (unless they have not finished reading it).

In **Maths** we are focusing on understanding number and place value, adding and subtracting. You can support your child by asking them to count forwards and backwards and to count groups of objects. We will also soon be starting 'Number Clubs'. The children will be tested on their **Number Club** on a **Monday**. After they have completed the club correctly and are secure with their understanding, they receive a certificate and move on to the next club. Please practise the skills for Number Clubs with your child as frequently as possible to support their learning and help them to move on.

In **Science**, we will be finding out about ourselves and how to keep healthy. Part of this learning allows the children to explore their senses, and we will be having a school visit by the Guide dogs Trust to see how this wonderful charity support visually impaired people. Linked to our English story we will following instructions on how to make our own healthy fruit salads in **DT**.

In **RE** we will be considering how we care for others and the wonderful world around us and in **PSHE** we will be thinking about where we belong and how to make our school community a happy, caring place.

Our **PE** days are noted below and change each term to allow each class to receive lessons lead by sports coaches throughout the year. Please ensure your child comes to school in their PE kit including something suitable for colder weather and daps or trainers. If your child wears earrings, they should be removed for PE days and long hair must be tied back. The school PE kit consists of a plain white or navy-blue T-shirt and black or navy shorts/jogging bottoms. We greatly appreciate all clothing (including shoes and PE kits) and water bottles having name labels, so that we can give any lost items back to their owners!

Children are welcome to bring in a small and nutritional snack for our morning play, please ensure snacks are allergen free for the safety of other children. Fruit will also be provided free of charge to all Key Stage 1 children during break time.

Further to this newsletter, we will be holding our **'Meet the Teacher' on Monday 8th September at 3.30pm.** The meeting will be held in the classroom and will give you the chance to find out about the routines in Key Stage One, our learning expectations as well as answer any questions or queries that you may have.

We have really enjoyed starting to get to know your child and we are excited about teaching them this year. We have a fun filled an action-packed year ahead of us. If you have queries about any matter concerning your child, please do not hesitate to get in contact with me either through Class Dojo or at the end of the school day.

Yours sincerely,

Miss Harris (Discovery), Mrs Queiros (Endeavour) and Miss Horseman (Explorer)

| | Class Discovery | Class Endeavour | Class Explorer |
|--------------|--------------------|----------------------|---------------------|
| Number Clubs | Monday | Monday | Monday |
| PE Days | Monday and Tuesday | Tuesday and Thursday | Monday and Thursday |
| Library Day | Tuesday | Wednesday | Wednesday |